



PCS Art II Student



PACIFIC COLLEGIATE SCHOOL

A PUBLIC CHARTER SCHOOL

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2009 - 2010 Annual Report



**FROM ARCHIE DOUGLAS,
PRINCIPAL 2010**

Early last fall, when I approached PCS as a candidate to be its Principal, I had only just begun developing an appreciation for the particular institutional excellence that so

many of you have come to know and expect. In the few months since February that I have had the honor to lead PCS, that appreciation has only deepened. It is an extraordinary place, guided by a dedicated Board and staff, buttressed by enthusiastic families, and fueled by the motivation of students who genuinely want to learn. It is a school of choice, in every sense of the word, one that benefits from the hard work and interest of a complete community, freely given.

Because so many are involved, because so many contribute to our positive outcomes, we – the Board, administration, faculty and staff – are always aware of our responsibility to be good stewards of the physical, financial, and human resources we oversee. We need to show – day after day – that, indeed, we do what we say we will do. I hope that the following pages of this Report, in combination with your own experience at PCS, will assure you that this is true.

Certainly, the year has been one of economic pressure – locally, state-wide, nationally, and globally – and it followed a year in which our school experienced more than its share of political and administrative turmoil. Yet this year at PCS, the eleventh in

its history, has again been marked with accomplishment, as the following pages attempt to chronicle in a general fashion. PCS was again the only '10/10' high school in Santa Cruz County, earning the highest ranking on API (Academic Performance Index) scores against both objective and comparative standards. It again earned distinction from US News and World Report and from Newsweek as one of the nation's top-performing public schools. Again its students amassed all sorts of academic and civic accomplishments. Again PCS saw its seniors graduate in June with an admirable array of college destinations spread out before them.

This Report celebrates a year of great achievement, another year of PCS living up to its challenging mission. Even more than that, however, it celebrates a year in which the members of our school community gave generously and frequently of their time, talent, and treasure, making contributions that go to the very heart of the PCS identity. PCS is what it is because of its people, and what it is...is successful.

As a public charter school, we will always push ourselves to be innovative and different, and we will always face challenges that require evaluation, assessment, and steady alignment with our unique mission. Some, like facilities negotiations and charter renewal – both of which we hope to settle early in the coming year – are regular and expected. Others, like the condition of the state budget and the winds of local politics, are less predictable. Still, they must all be weathered as they come. It is part of the challenge of charter school leadership, but I am confident that PCS will thrive and grow in the years ahead, thanks to the strength of its human community. This Annual Report is just another sign that we are on the right path. Humbled as I am to be part of this noble educational exercise, I would offer my thanks to all who have been part of the trip so far, and I look forward to our future together as we work – diligently, constantly, passionately – for a better Pacific Collegiate School.



PARENT VOLUNTEER ASSOCIATION

Campus supervision, office help, fundraising, campus workdays, hospitality: parent volunteers are everywhere at Pacific Collegiate School.

Warmly welcomed by both faculty and students, parent involvement is one of the practices that truly makes PCS distinctive.

Mark your calendars; the 2010-11 **BASH** will be held at the Coconut Grove on **Friday, April 8, 2011.**

The Parent Volunteer Association (PVA) makes it all happen. Our families contributed over 14,000 hours of time to support the school. We could simply not provide the PCS experience to our students without our volunteers!

This year, **BASH**: Building A Scholastic Heritage, the PVA's primary fundraising social and auction, was held at the Pasatiempo Clubhouse. It raised over \$40,000. All of the money the PVA raises goes directly toward supporting teachers and extra-curricular activities. This year, **BASH** sold out!

STUDENT AND FACULTY ACHIEVEMENT

PCS celebrates eleven years of serving the Santa Cruz community with a rigorous college preparatory curriculum that has generated local and national recognition.

- Ranked by U.S. News and World Report in the top 10 of Public High Schools and as the nation's # 1 Charter High School in 2008 & 2009.
- Identified as a National Blue Ribbon School in 2008.
- Ranked by Newsweek as a Top Public High School in the country 2008, 2009 & 2010.
- Selected as a California Distinguished School in 2007.
- College Board names PCS top AP World History program in the US in 2007.
- Selected as a California Charter School of the Year in 2006. PCS remains a "10/10" school in California API rankings. (We continue to maintain our position among the top high schools in California by API measures.)
- PCS has an open admissions policy.
- PCS students excel in programs such as the County Science Fair and continue their success at the State and International Science Fairs.
- 100% of PCS graduates are eligible for UC/CSU admissions, and 98% of students directly enroll in 4 or 2 year programs.

ADMINISTRATION AND STAFF 2009-2010

Angela Bocanegra

Outreach/Community Service

B.A. Business Administration, San Jose State University

Camilla Boolootian

Development

B.A. Communications, Humboldt State University

Archie Douglas

Principal

B.A. History, Yale University; Ed.M. Administration, Planning & Social Policy, Harvard University

Ruth Farnum

Registrar

Tara Firenzi

Faculty Dean; AP World History/Dance

B.A. History, UC Los Angeles; M.A. History, Stanford University

Simon Fletcher

Assistant Principal/Dean of Students

B.A. Biological Sciences, Stanford University; M.A. Education, San Jose State University

Bob Harrison

Powerschool/Internet Technology

B.A. Political Science, UC Santa Cruz

Rachel Hayes

Custodian

A.A. Early Childhood Education, Cosumnes River College

Sandy Lansdale

Administrative Assistant

B.A. Anthropology, Vassar College

Ellen Masten

NCC Academic/College Counselor

B.A. Spanish, UC Davis; M.A. TESOL, MIIS; M.A. Counselor Education TCNJ NCC - National Certified Counselor and TESOL - Linguistics and Pedagogy

Chris Mercer

Interim Principal (through February 2010)

B.A. English, M.A. Educational Leadership, Administration Credential, San Jose State University

Katie Merchant

Special Education Coordinator/School Psychologist

B.S. Mathematics; M.A. Psychometry; Ed.D, School Psychology, Neuro-Physiology, Special Education, Ball State University

Mary Navas

Business Manager

B.S. Marketing, College of Staten Island

Susie Pate

Purchasing/Accounts Specialist

A.A. Behavioral & Social Sciences, Merced City College

Barbara Smith

Reception/Attendance

B.S. Business Finance, San Jose State University

FACULTY 2009-2010

Rod Atchley

Science 7/8

B.A. Biological Science, CSU Fresno; M.S. Entomology, University of Nebraska at Lincoln

Jessica Barbata

AP US History/History 7

B.A. English, Reed College

Emily Bolton

English/US History 7/History 8

B.A. Women's Studies, Humboldt State University

Dominic Calmels

Spanish 1 & 2

B.A. Spanish, Communications Studies, Sonoma State University

Christine Decaporale

English 10

B.A. Comparative Literature, University of Rhode Island

Ryan Dooley

Latin

B.A. Classics, French Linguistics, UC San Diego; M.Sc. Classics, University of Edinburgh

Joan Duafala

Resource Specialist

B.S.c.(HEc) Home Economics, University of Alberta; M.S. Oregon State University; M, Ed. SPED and M.A. Educational Administration, National University

Lauren Friend

History 9/US History 7

B.A. Peace & Conflict Studies, UC Berkeley

Randy Garrett

Pre-Calculus/AP Calculus/Algebra 2

B.A. Mathematics, UC Santa Cruz; M.S. Pure Mathematics, CSU Long Beach

Cindy Gorski

Drama

B.A. Communications, UC Santa Barbara

Hal Hansen

Rhetoric and Oratory

B.A. History, University of Nebraska

Alice Hughes

Chorus

B.M. Music Education, Conservatory of Music at University of the Pacific; M.A., Bethany University

Shuyun Hsu

Chinese 1

B.A. Business Administration, Cheng Kung University; M.B.A. Finance, University of Texas at Arlington



William Koens

Geometry/AP Stats/AP Calculus

B.A. Mathematics, M.S. Math, UC Santa Cruz

David Levy

Algebra 1 & 2

B.A. History, UC Davis; M.A. Education, San Jose State University

Annie Marshall

French

M.A. University of Bordeaux; M.A. Education, UC Santa Cruz

Lynn McCune

English 8 & 9

B.A. English, M.A. Education, College of William and Mary

Lisa Michael

Physics/AP Physics

B.S. Materials Science & Engineering, Cornell University; M.S. Materials Science & Engineering, M.A. Education, Stanford University

Dawn Nelson

English 9/AP English Language

M.A. English, San Jose State University

Scott Nordgren

Music

B.A. Music Composition, M.A. Music Composition, CSU, Hayward

Jennifer Ostrowski

Science Lab Director

B.A./B.S. Environmental Studies, M.S. Earth Sciences/Environmental Toxicology, UC Santa Cruz

Andrea Roth

English 7 & 9

B.A. English, University of Utah; M.A. Education, Antioch College Seattle

Cheryl Samios

Academic Support, Study Skills Technology, WEB Coordinator

B.A. Physical Education, San Diego State University; CLAD Teaching Credential, San Jose State University

Pauline Seales

Physics/AP Environmental Science

BSc(Hons) Physics, University of Leeds, England

Brandon Summerrill

Pre-Algebra

B.S. Civil Engineering, CSU Chico

Darrell Steely

Science 7/AP Biology

B.S. Biology, UC Santa Barbara; M.S. Biology, Humboldt State University

Joel Tarbox

Graphic Design/Video Production/Studio Art/AP Art History

B.A. Fine Art, Bowdoin College; M.F.A., Northwestern University; M.A.T., Bethany University

Jennifer Suhd-Brondstatter

Chemistry

B.S. Biology & Environmental Studies, Brandeis University; M.A. Education, Chapman University

Dee Vlasak

Art

B.A. Art, CSU Fullerton; M.A. Education, Fresno Pacific College

Erica Ward

Japanese 3/Study Hall Monitor

B.A. Japanese Language and Literature, University of Massachusetts, Amherst

Sarah Whittier

AP English Literature, Writer's Workshop

B.A. Bennington College; Ph.D. Literature, UC Santa Cruz

Lauron Zenahlik

Spanish 1/3/AP

B.A. Spanish, Theater Arts minor, San Jose State University

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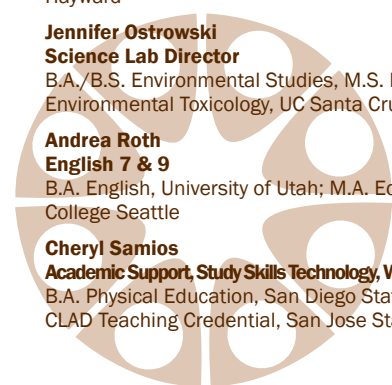
Committees: Development Chair; Legal & Personnel; Evaluation

Archie Douglas – Principal

Chris Mercer – Interim Principal (through January 2010)

Randy Garrett – Faculty Representative; Finance

Molly Smith – Student Representative



Financial Report



Pacific Collegiate School is finishing up its 11th year of operations, and while our academic success is well-documented, we want to make plain that our commitment to excellence extends to the school's finances as well. For 2009-2010, a budget of nearly \$4 million supported 480 students and more than 50 professional staff members. Each month the finance committee meets and reviews our financial statements, always with a long-term goal of financial stability and an emphasis on sound financial practices. We have monitored our general operating budget carefully, and are pleased to announce our expectation of finishing the 2009-2010 school year with a modest surplus.

In addition to its academic program, Pacific Collegiate has numerous sports teams and clubs. Through conscientious monitoring by staff, team parents and students, we are proud to finish the year with all team and club accounts in the black.

PCS is a community and when a community works together, great things can be accomplished! On that note, the school could not fulfill its vision for excellence if not for the philanthropic generosity of its families, alumni and community. The 20% of operating funds received from these varying constituents has afforded us the ability to maintain small class sizes, and to sustain our art and music programs at a time when many schools are making cuts. Charitable contributions have also supported repair and maintenance expenses the school incurs, much-needed supplies for the classroom, and enhancements to technology, as well as our largest expense outside of salaries and

"The friendships I formed with my teachers are what I treasure most from my time at PCS. I realized that if I was ever having difficulty with a class or was really interested in something, I should not be afraid to meet with the teacher...Even just a couple months into college, this has already proven to be an extremely valuable lesson to have learned."

Alumni Survey Feedback

benefits: our monthly lease payment (an expense not incurred by traditional public schools).

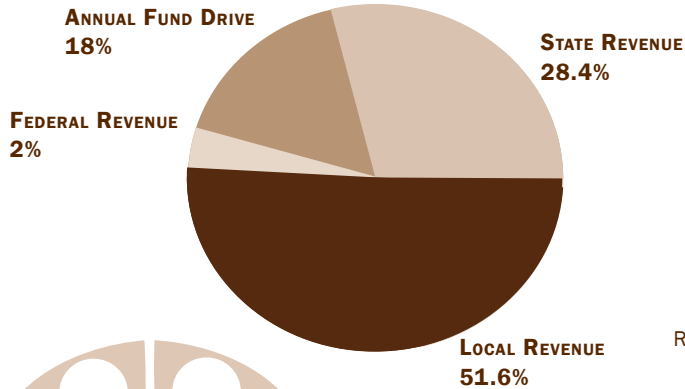
As the school year winds down and a new one develops on the horizon, PCS and public education in general will

continue to face financial challenges due to the fiscal crisis facing the state of California. We are fortunate to have retained our outstanding teaching staff for the coming year, with no layoffs or shortening of the school year planned. We are proud of our entire community's commitment to PCS and look forward to what next year will bring.





ANNUAL REVENUE

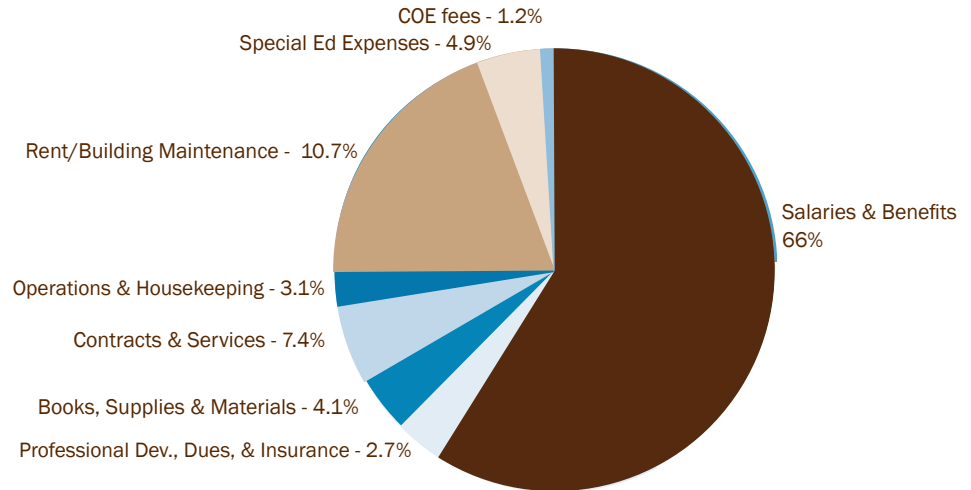


PCS: 2009-2010 ESTIMATED CLOSING

State Revenue	\$1,090,610
Local Revenues	\$1,978,877
Federal Revenue	\$ 75,160
Annual Fund Drive	\$ 690,000
TOTAL INCOME	\$3,834,647

ANNUAL EXPENSES

Salaries and Benefits	\$ 2,532,125
Books, Supplies, & Materials	\$ 157,570
Professional Dev., Dues, & Insurance	\$ 104,154
Operations & Housekeeping	\$ 117,000
Rent/Repairs & Maintenance	\$ 409,450
Special Ed. Expenses	\$ 187,304
Contracts & Services	\$ 281,854
COE (County of Education) fees	\$ 45,000
TOTAL EXPENSES	\$ 3,834,457



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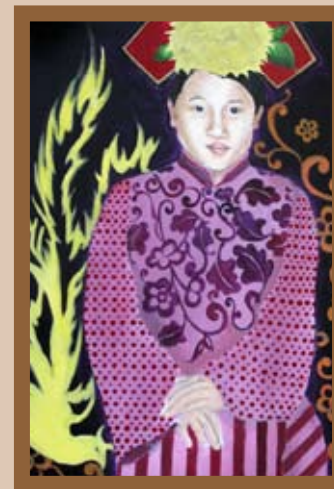
Every effort has been made to ensure that the information contained in this report is accurate for the 2009-2010 fiscal year. However, despite our sincere desire to avoid errors, they do occasionally occur. If your name has been mistakenly omitted, misspelled, or your level of giving misidentified, please accept our sincerest apologies and contact us so we can correct our records.

*Memorial Gifts
 7/1/09-6/31/2010*



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2008: Rachel Speigel
 2009: Eli Zinman
 2010: Krissie Fung and Ava Ghezelayagh





We rely on family donations as well as business and corporate contributions to make up the difference between state funding and the actual cost of a Pacific Collegiate School education. Family donations are our single largest source of funding after state contributions, and they are crucial to maintaining and enhancing the programs at PCS.

Our goal is to raise at least \$3,000 per student each school year, with 100% of our families participating. Please continue to make Pacific Collegiate School your philanthropic priority!

WHO MIGHT MAKE A GIFT TO PACIFIC COLLEGIATE SCHOOL?

- **Parents:** It is your partnership with the school that makes PCS a success. Thank you for your continued generosity. Feel welcome at any time to contact the Development Office to discuss gift options as well as your goals for the total student experience at PCS.
- **Grandparents:** You are a part of our community, too. Please make sure that we have your contact information in order to keep you current on school events, including Grandparents' Day. This year, Grandparents' Day will be November 23, 2010. Your donations add an essential layer of support.
- **Community Members:** The achievements and service of PCS students is a source of pride to the larger community. Please consider partnering with Pacific Collegiate School. Call us to discuss options in giving, mentoring and or internships.
- **Alumni:** Welcome back to PCS! Please help us keep in touch with you by sending current contact information to the Development Office. Alumni giving can be viewed as one measure of satisfaction

with an educational experience. It is your unique opportunity to begin the tradition of alumni support. Consider a gift to the current PCS program, and challenge alumni from other classes to do the same!

HOW TO MAKE A PLEDGE OR GIFT TO PACIFIC COLLEGIATE SCHOOL

- **Checks:** Made payable to Pacific Collegiate School Annual Fund Drive, checks may be dropped off at the school office or mailed to P.O. Box 1701, Santa Cruz, CA 95061.
- **Credit Cards:** Donations may be made with ease online at www.pacificcollegiate.com, or by providing credit card information and installment preferences to the Development Office.
- **Stocks, bonds, or mutual funds:** These may be contributed to the PCS brokerage account. Donors receive a charitable tax deduction for the full market value of the gift and PCS realizes the full value of the gift, making this a nice incentive to donate stock rather than cash.
- **Matching Gifts:** Many businesses and corporations will match your donation, some by up to three times the gift amount. For a current list of matching gift opportunities, please contact the PCS Development Office.
- **Planned Giving:** We have a relationship with the Community Foundation of Santa Cruz and can work with you to meet your planned giving needs.
- For additional information to discuss how a gift can best meet your charitable and personal goals, please contact the PCS Development Office at (831) 479-7785 x3107 or email development@pcsed.org.





The Class of 2010 was truly a remarkable group of students. The class boasts 5 National Merit Award Winners, 1 Hispanic Scholar Award Winner, and 15 Commended Scholars. Many

members of the class were also recognized by the College Board as AP Scholars; 14 Scholars with Honor (granted to students who receive an average score of at least 3.25 on all AP Exams taken), 24 Scholars with Distinction (granted to students who receive an average scores of 3 or higher on five or more exams), and 3 National Scholars (granted to students who receive scores of 4 or higher on eight or more AP exams).

Such academic prowess not only gained the Class of 2010 admission to some of the most rigorous and academically acclaimed colleges in our nation; several students were also awarded merit-based scholarships due to their excellent academic records and extracurricular achievements. These scholarships added up to over a million dollars in merit-based financial aid.

“The work ethic and critical analysis skills that I gained at PCS have put me miles ahead of other students ...

I know that I will be successful. As much as I resented PCS for being so difficult, I am absolutely convinced that it shaped the student and woman I am today. I want my children to have an education on the PCS level.” *Alumni Survey Feedback*

THE CLASS OF 2010 COLLEGE MATRICULATION LIST

PCS is proud to announce the Class of 2010 college matriculation list

American University
Brigham Young University
University of British Columbia
Cabrillo College
UC Berkeley
UC Davis
UC Los Angeles
UC San Diego
UC Santa Barbara
UC Santa Cruz
Cal Poly
CSU Long Beach
City College of San Francisco
Clarkson University
Connecticut College
Cornell University
The Evergreen State College
Harvard University

Hendrix College
Humboldt State University
Johns Hopkins University
Lewis & Clark College
Loyola University New Orleans
MIT
The University of Montana
New York University
Northeastern University
University of Oregon
University of Puget Sound
University of Redlands
San Francisco State University
San Jose State University
Sonoma State University
University of Washington
Wesleyan University
Yale University



Alumni Association

This was the PCS Alumni Association's third full year of operation. In the past year, we were able to track down almost all of the PCS alumni. The PCS Alumni Group on Facebook now boasts over 280 members. We consider this a great success as there are just over 300 PCS graduates. We will continue attempting to reconnect with those few elusive graduates as well as stay apprised of changes in the lives of our alumni as they graduate college and start careers.

This year we sent out a survey to determine how PCS best helped prepare its alumni for college and beyond. With an impressive 32% response rate, a total of 95 alumni completed surveys. The data shows that the alumni were very satisfied with their academic experiences. Most indicated that they were well prepared to succeed in college, particularly in relation to their peers: most (76%) also stated that they are currently "thriving" in their chosen collegiate environment. Nearly 90% appreciated having taken high school AP courses. A large number were highly satisfied with their training as writers. The results indicate a wide range of interests and abilities enabling them to succeed and thrive in college and beyond.

We now have a semiannual newsletter, a mix of updates from alumni as well as news from PCS. We continue our traditional holiday brunch in December before winter break and just had an informal gathering following the PCS graduation ceremonies. We are so excited our alumni continue to return to PCS each year and look forward to more gatherings in the future.



"High expectations for quality of submitted work as well as an emphasis on self-motivated projects without regular due-dates helped prepare me for the rigorous course work I have done so far at Swarthmore. I am so thankful that PCS teachers did not lower standards just so that everyone could easily make them; instead students are continually challenged, as we all will be throughout our future schooling and careers. I think I learned a lot about working under time pressure, which while it sounds kind of harsh, was actually a very helpful skill and made the transition to college much easier for me than it was for many of my classmates."

Alumni Survey Feedback

"PCS showed me that a school is not just a bunch of classrooms, but a community in which you can speak up for yourself, ask for help, mess up, be forgiven and try new things and make more mistakes! This made all the difference for me entering a school of impressive students and professors who intimidated me."

Alumni Survey Feedback

"I find that PCS, notably in my graduating class, exhibits a high level of diversity by forcing us to shy away from traditional "cliques" and interact personally with all different kinds of people and personalities. ...The social environment at PCS enabled me to explore

a variety of social networks and embrace true diversity. This has made me more open-minded."

Alumni Survey Feedback

**Mark your calendar
for Alumni Day,
December 17, 2010.**

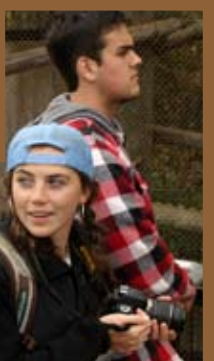
CULTIVATING GLOBAL CITIZENS THROUGH VOLUNTEERISM

Pacific Collegiate School students reached out into a wide range of communities and provided over 20,000 hours of community service in the 2009-2010 academic year. Highlights include:

- Katherine Bolte '10, was awarded “**Volunteer of the Year**” by the Santa Cruz Volunteer Center. Kitty volunteered countless hours at “**Food What?**”. She also worked at Beach Flats to bring a Farmers Market to the **Mercy Housing Complex**, home to over 200 low-income families.
- Nate Dolton '10, raised over \$1,000 and organized the delivery of a truckload of donated equipment for the **Black Mesa of Arizona** Native American community.
- PCS students participated in the “**Reading Together**” and “**Imagine**” programs in Beach Flats.
- PCS Lacrosse Team donated Christmas trees and gifts to 40 families who live in the **Mercy Housing Complex** in Beach Flats.
- PCS students collected clothing and personal items for the “**Roots and Wings**” program which supports local teen foster kids.
- The 7th and 8th grade classes adopted three local families and provided clothing and holiday packages as a group community service project supporting **Jacob's Heart**, a local non-profit for children with cancer.
- PCS students raised \$1,950 to help orphans devastated by the AIDS epidemic in Africa through the **Firelight Foundation** which assists families in African Saharan countries affected by AIDS.
- PCS students raised \$450 to support **Barrios Unidos** gang awareness programs in local schools.

- PCS students participated in local beach clean ups sponsored by **Ecology Action** and **Save our Shores**.
- PCS students taught the disabled how to surf and about ocean safety through the **Ride-A-Wave** program.
- PCS students provided childcare at the **Rebele Family Shelter**, freeing homeless parents to participate in positive parenting classes.
- PCS students dedicated countless hours at the **Natural Bridges State Park** on restoration projects with Physics teacher Pauline Seales.
- PCS students assembled holiday gift bags and distributed them to individuals and families at the **Rebele Family Shelter**.
- PCS students sorted and distributed food to the hungry through the **Second Harvest Food Bank**.
- PCS students volunteered at the **Homeless Garden Project** on Delaware Street.
- PCS Choir students regularly performed at local **Assisted Living** facilities.





2010-2011 UPCOMING EVENTS

For a more extensive listing of activities and times please refer to the PCS website:

www.pacificcollegiate.com

- Aug. 23 First Day of School
- Aug. 25 Back to School Night
- Aug. 28 Welcome Back BBQ
- Sept. 17 Principal Coffee
- Sept. 17 School Dance
- Oct. 7 Bike to School
- Oct. 14 Choral Concert
- Oct. 21 Instrumental Concert
- Oct. 23 Information Day
- Oct. 29 School Fall Carnival/Dance
- Nov. 11 Veteran's Day
- Nov. 19 Principal Coffee
- Nov. 19-21 Drama 3 Play
- Nov. 23 Grandparents' Day
- Nov. 24-28 Thanksgiving Holiday
- Dec. 2 Appreciation Event
- Dec. 3 School Dance
- Dec. 9 Winter Concert
- Dec. 15, 16 & 17 Finals
- Dec. 17 Alumni Day
- Dec. 20-Jan 2 Winter Break
- Jan. 3 First day of 2nd Semester
- Jan. 15 Thespian Benefit Dinner
- Jan. 17 Martin Luther King Day
- Jan. 21 Principal Coffee
- Feb. 8-9 Science Fair
- Feb. 3-5 Thespian Play
- Feb. 11 Valentine's Charity Dance
- Feb. 17 PCS Lottery
- Feb. 18-20 Dance Company Show
- Feb. 21-22 Presidents' Day Holiday
- Mar. 4-5 Choral Benefit
- Mar. 10 Instrumental Concert
- Mar. 14-18 Homecoming Week
- Mar. 18 Principal Coffee
- Mar. 25-Apr. 3 Spring Musical
- Mar. 24 Art Show
- Mar. 19-27 Spring Musical
- Apr. 8 BASH Auction
- Apr. 15 Principal Coffee
- Apr. 18-24 Spring Break
- May 2-13 AP Exams
- May 6-7 Intro. To Performing Arts
- May 17 Drama 3 Play
- May 19-20 Drama 2 One Acts
- May 21 PCS Prom
- May 23 Film Production Night
- May 24 Instrumental Concert
- May 25 Drama 1, Fairytales
- May 26 Choral Concert
- May 27 Awards and Beach Day
- May 30 Memorial Day Holiday
- May 31-June 2 Finals
- June 2 Senior Awards
- June 3 Alumni Gathering
- June 3 8th & 12th Grades Graduation



"I do consider myself "thriving!" I enjoyed, learned from, and got good grades in all of my classes this year. I was engaged in discussions, passionate about projects, and got very encouraging feedback from my professors. I also pushed myself out of my comfort zone on multiple occasions and learned a lot from those experiences. I think largely because of the way PCS parented me, I sought the guidance and conversation of a professor whose classes I wanted to take (but which were always full) and visited her at her office hours which unknowingly lead to a job as her research assistant! Which is what I'm doing right now and I am totally thrilled about it! I am so grateful to all of the people and experiences which have shaped me, and lead me to where I am. THANK YOU PCS! "

Alumni Survey Feedback

MISSION AND VISION

Pacific Collegiate School's mission is to provide exemplary, standards-based college preparatory and fine arts education for public middle and high school students of Santa Cruz County and bordering areas. Our vision is to provide any student the same quality of education offered by the most academically distinguished schools in California. Our graduates will be prepared to enter and thrive at the world's finest colleges and universities.

In addition to a core college preparatory curriculum, Pacific Collegiate School will emphasize international, cross-cultural, and technological education in order to prepare graduates for life in an increasingly globalized world. Students will be introduced to the rich variety of world cultures and become fluent in at least one foreign language. They will become proficient in the basic information technologies essential for cultural literacy in the 21st Century.

PACIFIC COLLEGIATE SCHOOL

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